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|  | N22456_400x300.jpg**“Welcome to Australia. Geographical Outlook”****May, 08, 2013****Ulyanovsk**

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| **First name:****Last name:** |

 |
| **Task 1.** 1. **Listen to your classmates and find out what Australia is.**

***Australia is…***  ***Australia is…******Australia is…***1. **Listen to your teacher and find out how many states and territories Australia consists of.**

There are \_\_\_\_\_\_\_\_ states and \_\_\_\_\_\_\_\_ territories in Australia.1. **Watch a video and fill in the first line of the table (task 3)**

**Task 2. Read the text and write down new words in the box**

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**Task 3. Listen to your classmates and fill in the table:**

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| **Name of the state**  | **Where is the state situated** | **The capital of the state** | **Agricultural products** |
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 | **Check up your attention****Task 4. Say “true”, “false” or “not stated”**1. Australia is the smallest continent in the world.
2. Sydney is the capital of Australia.
3. There are 2 states and 6 territories in Australia.
4. Australia is washed by 2 oceans.
5. Most people live in the southeast of the country.

**Score: \_\_\_\_\_\_\_****Task 5. Answer the following questions:**1. What states in Australia are the least populated
2. Can you name the Australian states and territories?
3. Which of the states is the leading industrial state?
4. Why do people from the south often spend holidays in the northeast of Australia?
5. In what places of Australia are fruit, wheat and potatoes grown?

**Score: \_\_\_\_\_\_\_** |
| ***Task 6.* Complete the sentences:**

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| At the lesson today I have improved | ListeningSpeakingWritingReadingTeambuildingGrammar | skills |

***At the lesson today I’ve got to know that \_\_\_\_\_\_\_\_\_\_.*** |

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| **Name of the state or territory** | **Where is the state situated** | **The capital of the state** | **Agricultural products** |
| Northern Territory |  |  |  |
| Australian Capital Territory |  |  |  |